

COURSE OUTLINE: PFP404 - INVEST AND EVIDENCE

Prepared: James Pardy

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	PFP404: INVESTIGATION AND EVIDENCE		
Program Number: Name	1202: POLICE FOUNDATIONS		
Department:	CRIMINAL JUSTICE		
Academic Year:	2022-2023		
Course Description:	In this course, students will examine the requirements of a continuing investigation. They will learn the rules of evidence and develop the ability to apply said rules in the collection and presentation of evidence in a court of law. Forensic requirements, statute law and other related issues will be emphasized. Students will be introduced to various forms of physical evidence and the evidentiary value of physical evidence.		
Total Credits:	3		
Hours/Week:	3		
Total Hours:	42		
Prerequisites:	There are no pre-requisites for this course.		
Corequisites:	There are no co-requisites for this course.		
Substitutes:	CJS312, OEL668, OEL834		
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	 1202 - POLICE FOUNDATIONS VLO 1 Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines. VLO 2 Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards. VLO 3 Be accountable for ones actions when carrying out all tasks. VLO 5 Ensure the respect of human rights and freedoms in all interactions. VLO 6 Work co-operatively in multidisciplinary teams to achieve mutual goals. VLO 8 Monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements. VLO 11 Conduct investigations by collecting, documenting, preserving and presenting admissible evidence 		
Essential Employability Skills (EES) addressed in this course:	 EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. 		



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	EES 5	Use a variety of thir	iking skills to anticipate and solve problems.		
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.			
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.			
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.			
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.			
	EES 10	Manage the use of time and other resources to complete projects.			
	EES 11	Take responsibility for ones own actions, decisions, and consequences.			
Course Evaluation:	Passing Grade: 60%, C				
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.				
Books and Required Resources:	Martin`s Criminal Code 2023 - Student Edition by Greenspan, Henein and Rosenberg Publisher: Thomson Reuters Canada Edition: 2023 ISBN: 9781668702666				
Course Outcomes and Learning Objectives:	Course	Outcome 1	Learning Objectives for Course Outcome 1		
	the Char	fy the provisions of rter of Rights le to the gathering nission of evidence court.	1.1 Explain the rights of suspects and the obligations of peace officers as contained in section 10 of the Charter regarding the gathering of evidence 1.2 Explain the requirements that must be met to comply with the rights and obligations set out in section 8 of the Charter regarding the search for and seizure of evidence 1.3 Explain the legal rights and obligations set out in section 9		
			of the Charter regarding the evidence obtained during detention 1.4 Explain, in the context of section 24 of the Charter, the remedies available to the court regarding evidence obtained in violation of the Charter of Rights and Freedoms		
	Course	Outcome 2	1.4 Explain, in the context of section 24 of the Charter, the remedies available to the court regarding evidence obtained in		
	2. Identi	Outcome 2 fy and explain the evidence available.	1.4 Explain, in the context of section 24 of the Charter, the remedies available to the court regarding evidence obtained in violation of the Charter of Rights and Freedoms		
	2. Identify types of	fy and explain the	1.4 Explain, in the context of section 24 of the Charter, the remedies available to the court regarding evidence obtained in violation of the Charter of Rights and Freedoms Learning Objectives for Course Outcome 2 2.1 Explain the standard of proof and burden of proof required to prove a criminal offence 2.2 Explain the basic rules that govern the admissibility of evidence 2.3 Identify how evidence is used to prove the facts in issue		
	2. Identii types of Course 3. Expla	fy and explain the evidence available.	1.4 Explain, in the context of section 24 of the Charter, the remedies available to the court regarding evidence obtained in violation of the Charter of Rights and Freedoms Learning Objectives for Course Outcome 2 2.1 Explain the standard of proof and burden of proof required to prove a criminal offence 2.2 Explain the basic rules that govern the admissibility of evidence 2.3 Identify how evidence is used to prove the facts in issue required to prove identified criminal offences		

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Identify factors that determine the weight and admissibility of evidence.	4.1 Define hearsay evidence 4.2 Identify the exceptions to the admissibility of hearsay evidence 4.3 Explain opinion evidence 4.4 Identify the exceptions to the opinion evidence rule 4.5 Explain expert opinion evidence 4.6 Explain the conditions under which expert opinion evidence may be admissible 4.7 Explain character evidence and the rules governing the admission of character evidence	
Course Outcome 5	Learning Objectives for Course Outcome 5	
5. Identify the parties that may be compelled to testify in court and the rules that govern their testimony.	5.1 Explain the significance of oaths and affirmations 5.2 Identify the conditions under which the testimony of a child may be entered into evidence 5.3 Explain the factors that determine the competence and compellability of witnesses 5.4 Identify situations involving privileged communications 5.5 Identify the exceptions to the rules governing the inadmissibility of privileged communications 5.6 Identify persons that may be compelled to appear in court to provide evidence 5.7 Accurately complete legal documentation compelling witnesses to appear in court	
Course Outcome 6	Learning Objectives for Course Outcome 6	
6. Recognize crime scenes and containment areas.	6.1 Describe how a crime scene should be secured 6.2 Identify potential hazards that may be found at crime scenes 6.3 Explain and apply the concept of continuity of evidence	
Course Outcome 7	Learning Objectives for Course Outcome 7	
7. Identify potential sources of physical evidence.		

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments (6 x 5%) (Must be completed in class during regular class time	30%
Final Exam	40%
Mid Term Exam	30%

Date:

August 5, 2022

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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